



# Frequently Asked Questions (FAQs)

**SUSTAINABILITY**



## Frequently Asked Questions

### What is mandatory Vocational Industry Placement (VIP)?

Vocational Industry Placement is Envirotech's mandatory work-based component, allowing students to put into practice the theory and skills they've learned in a real professional setting.

VIP is a student's placement that is by default unpaid vocational or training experience under the Vocational Education, Training and Employment Act 2000, however employers can pay at their discretion in compliance with the student visa condition.

### Is doing the VIP required to graduate from Envirotech courses?

Yes, this is a mandatory requirement of all Envirotech courses, ensuring Envirotech's students gain industry-related experience.

### Do I get paid for VIP?

#### Fair Work Ombudsman – Vocational Placements Fact Sheet

By default, VIP is unpaid; however, employers may choose to pay for students' placement. Employers are not required to pay according to award rate and can pay any amount of allowance or hourly rate.

### How do I find VIP placement?

Envirotech has default VIP placement host in Queensland and New South Wales. For Sustainability, Climate Revive is the default partner of Envirotech, with sites in Byron Bay and Gold Coast where students can do their VIP.

Students may bring their own VIP host for Envirotech assessment. Students may nominate their desired workplace as their potential VIP provider, Envirotech will assess its compliance with the VIP program. You may ask to change your work placement host by discussing with your trainer/assessor or with the VIP team.



### **What is a VIP agreement?**

VIP agreement is a document that must be signed before the VIP training begins. The Agreement is a three (3) party agreement between the student, the educational institution (Envirotech Education), and the Placement Provider. Your training shifts will not be valid without an Agreement.

### **Do I have to wear a uniform on my VIP shifts?**

It depends. Some workplaces will require you to wear specific clothing and/or shoes. Your work placement supervisor will advise you of the requirements specific to the place you will be at. Ensure you follow the directions given. For example, the student may be required to wear appropriate PPE equipment, and this may be a mandatory requirement to undertake the task assigned.

### **How many hours are required?**

Students are required to complete 16 VIP hours per week, for a duration of 40 academic weeks.

### **How often do I have to attend my workplace?**

You are required to attend your work placement weekly and accumulate 16 hours weekly over the 40 academic weeks. You will be expected to show up on time for every shift for which you are rostered. If there is an unforeseen circumstance that prevents you from attending work placement day, ensure you follow the workplace procedures to notify your workplace supervisor. You must also advise your supervisor of any absences.

### **How do we record our VIP activities?**

All VIP activities will be recorded through the Envirotech app. Students undergoing VIP are required to download the app from the App store (IOS) or Google Play Store (Android). Your placement providers/workplace supervisors would also need to download the supervisor app and review your submitted shifts.



### **What is the Envirotech VIP app?**

Envirotech VIP app is a tool for learners to record their VIP logbooks. Once you have signed all the agreement forms, we will send an email with instructions to sign up, and video tutorial link on how to use the app.

### **Why do I have to record my hours?**

It is important that you keep track of the hours you spend in the work placement, as your attendance records. There are mandatory placement units of competency, the expectation is that the number of hours has been set to reflect the minimum length of time required to develop the necessary relevant knowledge and skills.

If you do not complete the number of hours deemed necessary, you will not meet the requirements to successfully complete your course and be issued with your certification. Keeping an accurate record of your working hours is the way to provide evidence of what you have completed.

### **Can VIP hours support students' skill assessment?**

Yes, VIP hours when recorded correctly may support student skills assessment.

### **What roles will students undertake during their work placement with Climate Revive?**

- Sustainability intern
- GIS mapping experience
- Carbon Project Monitoring
- Carbon Project Sourcing
- Compliance and Audit preparation
- Field trips
- Safety Management
- Agriculture and land management planning
- Carbon sales pitch development

These are just a few of the many roles students may undertake during their workplacement. Students can explore these roles to gain a comprehensive understanding of the industry and identify areas of interest for potential career paths.

### **VIP Units of Competency**

- **MSMENV672** – Develop workplace policy and procedures for environmental sustainability
- **CUAFIM511** – Source funding for projects

### **Climate Revive work-based tasks and responsibilities sample list**

- Quarterly monitoring spreadsheet
- QGIS mapping work
- Landholders contact data base
- Compliance checklists
- Development of procedures and policies

### **What specific skills and knowledge will I gain from working at Climate Revive or other approved hosts?**

Students will gain experience in the carbon farming industry and be taken through a step by step process of sourcing the projects (cattle stations) then developing them for regenerative agriculture and implementing the ongoing monitoring programs for carbon credit issuance.

### **How will this experience at Climate Revive or other approved hosts benefit my future career?**

Your experience at Climate Revive or other approved hosts will positively impact students' future career by providing practical skills, industry insights, and valuable networking opportunities, increased chance of employability, thereby enhancing Envirotech's students' preparedness and competitiveness in their chosen field.



### **Are there any opportunities for advancement or additional training during my time at Climate Revive?**

Climate Revive values the growth and development of team members. We offer various opportunities to support your professional development during your time with us, especially as our team is expanding. Additionally, we encourage ongoing learning and skill enhancement to keep pace with industry trends and best practices. Our goal is to empower you to reach your full potential and achieve your career goals while contributing to the success of Climate Revive.

### **Are there any networking opportunities available for students at Climate Revive?**

There are numerous networking opportunities available for students at Climate Revive. We actively encourage students to engage with industry professionals, vendors, and clients who frequent our venue. Whether it's through assisting with our projects and with our project partners or attending and helping to plan the field work there are ample chances to connect with professionals in the event planning and environmental fields. These networking opportunities provide valuable insights, mentorship possibilities, and potential career connections that can enhance your academic and professional journey in the event industry.

### **How does Climate Revive support diversity and inclusion in its workforce?**

Climate Revive offers a unique opportunity to be involved with traditional owners and custodians of country throughout Australia as part of the carbon projects. Our model is to partner with groups to achieve regeneration and carbon revenue on the land, as well as promoting ethnic cultural awareness, knowledge, and communication.

### **Will I rotate through different roles or departments at Climate Revive?**

Due to the diverse range of work required at Climate Revive, students will have the ability to work across all fields including safety, auditing, agriculture, ecology, administration, policy development, carbon sales pitching and project management.

WEBSITE [www.climaterevive.com](http://www.climaterevive.com)



### **Are there any vaccine or mobility requirements related to placements?**

Currently there are no specific vaccine requirements regarding attending placements, however this may be subject to change and any additional prerequisites will be notified to the applicant as soon as is practicable. In addition, as some of the work may include traversing uneven terrain on foot, or being onboard a moving vessel, there may be certain mobility requirements for the student prior to commencement of the placement. If you have any concerns regarding this, please discuss with your placement officer prior to commencement.

### **How will my work placement align with the topics I cover in class?**

The placements have been designed to provide an authentic real-world experience that builds upon the foundations of learning gained through the in-class teaching. Some specific examples include 'Developing required sustainability reports', which aligns with the climate revive project for ongoing reporting requirements across the life of the project. 'Developing a business case for sustainability improvements' and 'Managing project risk' modules align with the development and project design of environmental, sustainability or carbon management strategy in climate revive.

Furthermore, carbon farming refers to a change of environmental, agricultural or business management to increase storage of carbon in our landscapes and oceans. This aligns with the modules on the 'development of a business case for sustainability improvements' and the 'strategies to be employed for more sustainable use of resources.

These are just a few examples of how the teaching and work placements have been tailored to marry the knowledgebase required through the applicable industries of this sector.





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